CONCENTRATION OPTIONS
A. Spanish I or II through Spanish IV
B. Spanish III and two subjects beyond
C. Spanish IV or above, plus two more subjects
   – One subject allowed in English from 21G.070, .072, .078, .084, etc.

Concentration Advisor:
Emma Teng, Professor
eteng@mit.edu, 14N-303, 3-4536

Concentration Proposal approval must be obtained by the first week of classes second term junior year.

MINOR in Spanish
Take your Spanish skills to the next level by pursuing a minor while satisfying most HASS elective and CI-H requirements

• 6 subjects total beginning with Spanish III
• 5 out of the 6 subjects can be applied to the 8-subject HASS requirement
• 1 of these 5 can apply to HASS Distribution (H, S, or A)
• 1-2 subjects in English pertaining to Hispanic/Latin American studies can be applied to the minor (21G.070, .072, .078, or .084/784, etc.)

MAJOR in Spanish
Attain fluency and gain an in-depth understanding of Hispanic cultures by pursuing a major in Spanish.

• 11 subjects total beginning from Spanish III including 2 CI-M subjects, and 8-9 upper-level subjects
• 6 subjects can be applied to the 8-subject HASS requirement
• Flexible for double majors

Minor and Major Advisor:
Emma Teng, Professor
eteng@mit.edu, 14N-303, 3-4536

TEACHING STAFF
Javier Barroso, Lecturer
jbarroso@mit.edu, 16-645, 5-5339

Helena Belio-Apaolaza, Lecturer
hbelio@mit.edu, 16-657

Liana Eward, Temporary Lecturer
lewald@mit.edu, 16-675, 3-4771

Robert Herr, Temporary Lecturer
rherr@mit.edu

Mariana San Martín, Lecturer
msanmart@mit.edu, 14N-329B, 8-0626

Ana Yáñez Rodríguez, Lecturer
anayanez@mit.edu, 14N-208, 4-8154

SHASS FACULTY
Paloma Duong, Assistant Professor, CMS/W
pduong@mit.edu, 4-5075

Tanalís Padilla, Associate Professor, History
tanalis@mit.edu, E51-293, 4-7544

Margery Resnick, Associate Professor, Literature
resnick@mit.edu, 14N-333, 3-5277

Joaquin Terrones, Lecturer, Literature
jsterron@mit.edu, 14N-209, 4-8149

For more information:
http://mitgsl.mit.edu/academics/spanish-studies
student.mit.edu/catalog/m21Gs.html
email: languages@mit.edu
Visit Global Languages HQ in 14N-305

2020–2021
Why Study Spanish?

Spanish is the second-most spoken language in the world. There are over 400 million native Spanish speakers in 21 countries. Spanish language skills are highly marketable to employers!

At MIT, are you considering a MISTI internship in either Mexico, Argentina, Chile, Peru or Spain? Spanish IV (21G.704) or equivalent proficiency is required for participation.

FALL 2020 Tier I

21G.700 Introductory Spanish for Heritage Learners
HASS-H
MTWR, 11-12, J. Barroso

21G.701 Spanish I
HASS-H
MTWR, 11-12, L. Ewald
MTWR, 1-2, J. Barroso
MTWR, 2-3, J. Barroso

21G.702 Spanish II
HASS-H
MTWR, 11-12, H. Belio-Apaolaza
MTWR, 12-1 H. Belio-Apaolaza
MTWR, 1-2 L. Ewald

21G.703 Spanish III
HASS-H
MTWR, 11-12, M. San Martin
MTWR, 12-1, M. San Martin
MTWR, 2-3, H. Belio-Apaolaza

21G.704 Spanish IV
HASS-H
MTWR, 11-12, A. Yáñez Rodríguez
MTWR, 12-1, A. Yáñez Rodríguez
MTWR, 1-2, R. Herr

FALL 2020 Tier II

21G.713 Spanish through Film: Mexico, Chile, Argentina, and Spain
Aims to increase oral and written communication, grammar, and vocabulary usage in Spanish while exploring a number of contemporary Hispanic films.
HASS-H
MW, 2:30-4, A. Yáñez Rodríguez

21G.715 Topics in Medicine and Public Health in the Hispanic World
Strengthens oral and written communication skills in Spanish by examining current topics in medicine and public health. HASS-H
TR, 2:30-4, M. San Martin

FALL 2020 Tier III

21G.735 Advanced Topics in Hispanic Literature and Film: Apocalyptic Fictions in/and Latin America
How do you recognize the end of the world when you see it? Why are apocalyptic narratives so compelling? What are some of the ways in which apocalyptic thinking might be politically productive? In other words, can one “stop worrying and start loving” it? This class will explore the narrative structure and social functions of apocalyptic thought, with an emphasis on philosophy, literature, film, and popular culture from and about Latin America. Topics of discussion include the encounter of medieval apocalyptic thought with the new continent, the Cuban Missile Crisis and the nuclear threat during the Cold War, femicide and structural violence, and the Latin American responses to, and experiences of extractivism in the context of the present climate emergency. Taught in Spanish. HASS-H
TR, 7-8:30, P. Duong

21G.739 Globalization and its Discontents: Spanish-Speaking Nations
Studies new paradigms of cultural exchange that have shaped Latin America in the 20th and 21st centuries. Examines how globalization is rapidly changing the identity of peoples and cultures in Spanish-speaking nations. Taught in Spanish. HASS-H
MW, 1-2:30, J. Terrones

Looking ahead

SPRING 2021
21G.701 Spanish I, HASS-H
21G.702 Spanish II, HASS-H
21G.703 Spanish III, HASS-H
21G.704 Spanish IV, HASS-H
21G.706 Spanish for Medicine and Health
21G.710 Advanced Communication in Spanish: Spanish Comics, HASS-H
21G.711 Advanced Spanish Conversation and Composition: Perspectives on Technology and Culture, HASS-H
21G.714 Spanish for Heritage Learners, HASS-H
21G.736 The Short Form: Literature and New Media Cultures in the Hispanic World, HASS-H

STUDY and INTERN ABROAD

MISTI internship programs in Mexico, Chile, Argentina, Peru, and Spain

IAP-Madrid

Study Abroad Advisor:
Emma Teng, Professor
eteng@mit.edu, 14N-303, 3-4536

Transfer Credit Advisor:
Maria Khotimsy, Sr. Lecturer
khotimsk@mit.edu, 14N-311, 5-5385