For more information:
www.mitgsl.com/language/english
email: mitgsl@mit.edu
student.mit.edu/catalog/m21Gc.html
facebook/MITGlobalStudies
Visit GSL Headquarters in 14N-305

About the English Language Studies (ELS) Program at MIT

The ELS program is a regular academic program open only to MIT students.

The curriculum is designed for non-native English speakers to foster effective communication in a variety of academic and professional contexts. Any bilingual/ESL undergraduate or graduate student earning a degree at MIT can register for an ELS subject.

The grade- and credit-bearing classes meet according to the MIT academic calendar and involve homework and exams.
CONCENTRATION OPTIONS

Any three subjects in the ELS program satisfies the concentration requirement.

Concentration Proposal approval must be obtained by the first week of classes second term junior year.

Concentration Advisor:
Jane Dunphy, Sr. Lecturer
dunphy@mit.edu; 14N-312, 3-3069

Assessing your level:
Contact any member of the ELS group to assess your level and advise on course placement.

English Evaluation Test (EET)
• Required for international graduate students whose primary language of instruction is not English
• Administered by the ELS program before the start of the Fall and Spring semesters
• Determines placement in specific ELS subjects

SPRING 2018 ELS Schedule

21G.019 Communicating Across Cultures
Topics include understanding the relationship between communication and culture, differences in verbal and non-verbal communication styles, barriers to intercultural communication, modes of specific cross-cultural communication activities (argumentation, negotiation, conflict resolution) and intercultural adjustment. HASS-H
TR, 3:30-5, J. Dunphy

21G.219 / 220 Workshop in Written Expression
Writing module for high intermediate ELS students who wish to review and practice accurate grammar, effective sentence and paragraph structure, punctuation, and word choice. Short weekly writing assignments with extensive editing required. HASS-H
MW, 12:30-2, E. Grunwald

21G.222, Expository Writing for Bilingual Students
Formulating, organizing, and presenting ideas clearly in writing. Reviews basic principles of rhetoric. Focuses on development of a topic, thesis, choice of appropriate vocabulary, and sentence structure to achieve purpose. Develops idiomatic prose style. Gives attention to grammar and vocabulary usage. Special focus on strengthening skills of bilingual students. Intended to be taken during the student's first year at MIT undergraduates only. HASS-H
MW, 12:30-2, E. Grunwald

21G.223 / 224 Listening, Speaking, and Pronunciation
Designed for high intermediate ELS students who need to develop better listening comprehension and oral skills. Involves short speaking and listening assignments with extensive exercises in accurate comprehension, pronunciation, stress and intonation, and expression of ideas. Includes frequent video- and audio-recording for analysis and feedback. HASS-H
TR, 12:30-2, E. Grunwald

21G.225 / 226 Advanced Workshop in Writing for Science and Engineering
Analysis and practice of various forms of scientific and technical writing, from memos to journal articles. Strategies for conveying technical information to specialist and non-specialist audiences. Comparable to 21W.780, but methods designed to deal with special problems of advanced ELS or bilingual students. The goal of the workshop is to develop effective writing skills for academic and professional contexts. Models, materials, topics and assignments vary from term to term. HASS-H
MW, 12-1:30, J. Dunphy
TR, 12-1:30, J. Dunphy

21G.227 / 228 Advanced Workshop in Writing for Social Sciences and Architecture
Techniques, format, and prose used in academic and professional life. Emphasis on writing for fields such as economics, political science, and architecture. Short assignments include business letters, memos, and proposals that lead toward a written term project. Placement test or permission of instructor required. May be repeated for credit with permission of instructor. HASS-H
MW, 12:30-2, A. Kemp

Most GSL classes are held in Bldg 14N or the 6th floor of Bldg 16. Check the online catalog for up-to-date room assignments and schedule information.

Looking ahead

Fall 2018
21G.219/220, Workshop in Written Expression, HASS-H
21G.222, Expository Writing for Bilingual Students, HASS-H, CI-HW
21G.223/224, Listening, Speaking, and Pronunciation, HASS-H
21G.225/226, Advanced Workshop in Writing in Science and Engineering, HASS-H
21G.232/233, Advanced Speaking and Critical Listening Skills, HASS-H

21G.227 / 228 Advanced Workshop in Writing for Social Sciences and Architecture
Techniques, format, and prose used in academic and professional life. Emphasis on writing for fields such as economics, political science, and architecture. Short assignments include business letters, memos, and proposals that lead toward a written term project. Placement test or permission of instructor required. May be repeated for credit with permission of instructor. HASS-H
MW, 12:30-2, A. Kemp
TR, 10:30-12, A. Kemp
TR, 1-2:30, A. Kemp

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